

# Syllabus of the course International Negotiations

August - december 2018

X Cycle

Ricardo Guevara Bringas

## I. General information of the course

Course:	International Negotiations	Credits: 3
Code:	02932	<b>Semester:</b> 2018-2
Requisite:	II Corporate Law (Mergers and Acquisitions), Legal English.	Cycle: X

Nombre del profesor	Dirección electrónica
Ricardo Guevara Bringas	rgb@rgbavocats.com

### II. Outline of the course

The course provides insight into the theoretical framework and practical negotiation processes practiced in a variety of situations and in different economic, political and cultural contexts.

The course will develop analytical tools to discover optimal solutions to problems, a set of negotiation skills required to make these solutions accepted and implemented.

## III. Objectives of the course

- To introduce you to the theoretical knowledge on negotiation.
- To understand international negotiation as a communication tool that allows the achievement of your goals based on respect, fairness, and legitimacy.
- To improve your communications skills emphasizing on active listening, persuasion and relationship-building.
- To develop your personal negotiation skills and provide you with a method for pursuing your learning during your career.

# IV. Methodology

This course is based on an intensive participation of students. It is built around a series of negotiations exercises. After each exercises you will get feedback from the professor as well as form the student you performed the exercise.

Reading must be performed by students for every course. You may be asked to provide details and comments of every reading on very detailed basis for which you will be assessed.

# V. Evaluation System

The evaluation system is permanent and comprehensive. The course grade is obtained by averaging the continuous assessment (40%), the midterm (30%) and final exam (30%). Ongoing evaluation is the weighted average of the corresponding assessments to track student learning process: reading assessments / research work / class participation / negotiation activities. The average of these scores gives the corresponding note.

Attendance is mandatory: students who exceed the amount of absences allowed by the university's rulebook and guidelines will not be able to take the final exam.

The concepts and their weight considered for the Permanent Evaluation (PEP) are the following:

Assessment (PEP) 40%			
Type of Evaluation	Description	Weight %	
Reading Tests	6 Reading Tests, Several Readings assessments	50%	
Negotiation Exercises	Several negotiation exercises/role- plays	30%	
Presentations	One presentation	20%	

The final average (PF) is obtained as follows:

**PF** = 
$$(0.30 \times EP) + (0.40 \times PEP) + (0.30 \times EF)$$

The attendance to the course is compulsory. The students that accumulate a number of absences to classes higher to the number of absences allowed by the university regulations will not be allowed to pass the course.

## VI. Scheduled Content of the Course

WEEK	CONTENT	ACTIVITIES / EVALUATION
1°	UNIT 1. INTRODUCTION TO NEGOTIATION	
From August the 20 <sup>th</sup> to the 25 <sup>th</sup>	<ul> <li>Learning outcome:</li> <li>Understanding the concept of negotiation as a back-and forth communication.</li> </ul>	Negotiation activity
	<ul> <li>Distinguish the traditional bargaining model from the principled negotiation</li> </ul>	
	Topic:	
	Analyzing the Traditional Bargaining Model	

<b>2°</b> From August the 27 <sup>th</sup> to September the 01 <sup>st</sup>	Topic:  Alternative to the Traditional Bargaining Model: The Principled Negotiation or the Negotiation on the Merits  Readings:  Competitive Conflict Escalation http://www.negotiations.com/case/competition-style/  Comparing Distributive and Integrative Negotiation Strategies http://www.brighthubpm.com/methods-strategies/114091-comparing-distributive-and-integrative-negotiation-strategies/	<ul> <li>Reading assesment 1</li> <li>Role play</li> </ul>
From September the 03 <sup>rd</sup> to the 08 <sup>th</sup>	UNIT 2. UNDERSTANDING PEOPLE TO BE ABLE TO NEGOTIATE: RELATIONSHIP AND COMMUNICATION  Learning outcome:  Improve active listening skills Reinforce the capacity to monitor emotions when negotiating Awareness on the cultural aspects to take into account when negotiation at international level  Topic:  The Importance of Communications and Active Listening in Negotiation  Readings: Patton, B. (2005) Negotiation, in Moffit M. and Bordone R. The Handbook of Dispute Resolution, 1st edition, Jossey-Bass. pp. 279 - 285  http://www.negotiations.com/articles/listening-skills/	<ul> <li>Conflict management style quiz</li> <li>Discussion on the quiz results</li> <li>Reading assesment 2</li> </ul>
<b>4°</b> From September the 10 <sup>th</sup> to the 15 <sup>th</sup>	Topic:  The role of Perception and Emotions in Negotiations (Relationship)  Readings:  Shapiro, D. (2005) Enemies, Allies and Emotions, The Power of Positive Emotions in. Moffit M. and Bordone R. The Handbook of Dispute Resolution, 1st edition, Jossey-Bass. pp. 66-82	<ul> <li>Reading assessment 3</li> <li>Discussion of readings</li> <li>Role play</li> </ul>

<b>5°</b> From September the 17 <sup>th</sup> to the 22 <sup>nd</sup>	Topic:  Communication: separating the problem with the people and dealing with difficult people  Readings:  Stone, D., Patton, B. and Heen, S. (2010), Difficult Conversations, How to discuss what matters most, Penguin Books, pp 3-20	<ul> <li>Reading assessment 4</li> <li>Role play</li> </ul>
<b>6°</b> From September the 24 <sup>th</sup> to the 29 <sup>th</sup>	Topic: International Negotiation and Culture  Readings: Jeswald W. Salacuse  HTTP://IVEYBUSINESSJOURNAL.COM/TOPICS/GLOBAL-BUSINESS/THE-TOP-TEN-WAYS-THAT-CULTURE-CAN-AFFECT-INTERNATIONAL-NEGOTIATIONS#.U_PWCV10ZIU  Case on VW's Long-Term Negotiation Thinking pays off in China http://www.negotiations.com/case/well-managed-negotiations/	<ul> <li>Reading assessment 5</li> <li>Case discussion</li> </ul>
<b>7°</b> From October the 01 <sup>st</sup> to the 06 <sup>th</sup>	<ul> <li>UNIT 3 UNDERSTANDING INTERESTS AND CREATING VALUE IN NEGOTIATIONS</li> <li>Learning outcome:</li> <li>Becoming able not to see negotiation as the merely exchange of requests (positions)</li> <li>Becoming able to be creative as to generate options during a negotiation.</li> <li>Topic:</li> <li>Interests vs Positions</li> <li>Readings:</li> <li>Fisher, R., Ury, W. and Patton, B. (2011) Getting to yes: Negotiating an agreement without giving in, 3rd edition, Penguin Books, pp 52 – 57</li> </ul>	Reading assessment 6     Negotiation exercise to be performed during the course
From October the 8 <sup>th</sup> to the 13 <sup>th</sup>	MIDTERM EXAM	

9°		
From October the 15 <sup>th</sup> to the 20 <sup>th</sup>	Topic: Options and the Creation of Value Readings: Value Creation in Negotiation <a href="http://www.negotiations.com/articles/value-creation/">http://www.negotiations.com/articles/value-creation/</a>	<ul> <li>Discussion on readings</li> <li>Negotiation exercise to be performed during the course</li> </ul>
<b>10°</b> From  October the  22 <sup>nd</sup> to the  27 <sup>th</sup>	Topic:  How to use objective criteria? (Legitimacy)  Reading:  Fisher, R., Ury, W. and Patton, B. (2011) Getting to yes: Negotiating an agreement without giving in, 3rd edition, Penguin Books, pp 93 - 96 <a href="http://www.sfhgroup.com/blogs/news">http://www.sfhgroup.com/blogs/news</a> and articles/2005/09/02/using-objective-criteria-to-negotiate-better-agreements/	<ul> <li>Negotiation         exercises</li> <li>Discussion on         readings</li> </ul>
From October the 29 <sup>th</sup> to November the 03 <sup>rd</sup>	Unit 5 ROLE-PLAYS  Learning outcome:  ➤ Enhancing students' ability to identify self-interest and the underlying interests of others  ➤ Consolidating theoretical material  Topic: Determining your BATNA  Reading: Fisher, R., Ury, W. and Patton, B. (2011) Getting to yes: Negotiating an agreement without giving in, 3rd edition, Penguin Books pp 119- 130	<ul> <li>Negotiation         exercise</li> <li>Discussion on         readings</li> </ul>
<b>12°</b> From November the 5 <sup>th</sup> to the 10 <sup>th</sup>	NEGOTIATION ROLE-PLAY  Reading to be provided by the Professor before the course.  Reading discussion and oral assessment	
<b>13°</b> From November the 12 <sup>th</sup> to the 17 <sup>th</sup>	Students Presentation on Professional and Ethical Dilemmas and multiparty negotiation  NEGOTIATION ROLE- PLAY	<ul> <li>Students Presentations</li> <li>Discussion on readings</li> <li>Negotiation exercise</li> </ul>

	Readings:	
	Cohen, Jonathan R, A Taxonomy of Dispute Resolution Ethics, in Negotiation and Conflict Management in Moffitt, M. and Bordone R. The Handbook of Dispute Resolution, 1st edition, 2005. pp. 244 - 253 <a href="http://www.negotiations.com/articles/multiparty-negotiation/">http://www.negotiations.com/articles/multiparty-negotiation/</a>	
	Students Presentation on the book Beyond Reason	
From November	Students Presentation on the book Beyond Winning	<ul> <li>Students         Presentation     </li> </ul>
the 19 <sup>th</sup> to		
the 24 <sup>th</sup>	Special Report Program on Negotiation at Harvard Law School. Learn top strategies from sport contract negotiations	
	Readings: Fisher R. and Shapiro D., (2005) Beyond Reason, Using Emotions as You Negotiate, Harvard Negotiation Project,1 <sup>st</sup> edition, Penguin Books.	
	Scott R. Peppet and Andrew S. Tulumello (2000) Beyond Wining. Negotiating to create value in deals and disputes. The Belknap Press of Harvard University Press.	
15°	Markin auto Na vati au a	
From	Multiparty Negations	
November the 26 <sup>th</sup> to	Readings:	
December	iveaunigs.	
the 01 <sup>st</sup>	http://www.negotiations.com/articles/multiparty-negotiation/	
16°		
From	FINAL EXAM	
December the 03 <sup>rd</sup> to		
the 08 <sup>th</sup>		

## VII. Bibliography

- Designing Systems and Processes for Managing Disputes, by Nancy H. Rogers, Robert C. Bordone, Frank E.A. Sander, Craig A. McEwen (2013)
- The Handbook of Dispute Resolution, Michael L. Moffitt & Robert C. Bordone, Eds., (2005).
- Getting to Yes: Negotiating Agreement Without Giving In, 3d Ed., by Roger Fisher, Bill Ury, and Bruce Patton (2011).
- Beyond Winning: Negotiating to Create Value in Deals and Disputes, by Robert H. Mnookin, Scott R. Peppet, and Andrew S. Tulumello (2000).
- Difficult Conversations: How to Discuss What Matters Most, by Douglas Stone, Bruce Patton, and Sheila Heen (2010).
- Beyond Reason: Using Emotions as You Negotiate by Roger Fisher and Daniel Shapiro (2005).
- Getting Past No: Negotiating Your Way from Confrontation to Cooperation, by Bill Ury (1993).

- Negotiation Genius: How to Overcome Obstacles and Achieve Brillian Results at the Bargaining Table and Beyond by Deepak Malhotra and Max H. Bazerman (2007).
- Breaking Robert's Rules: The New Way to Run Your Meeting, Build Consensus, and Get Results by Lawrence E. Susskind and Jeffrey L. Cruikshank (2006).
- 3-D Negotiation: Powerful Tools to Change the Game in Your Most Important Deals by David Lax and James Sebenius (2007).
- Barriers to Conflict Resolution, Ed. Kenneth Arrow, Robert H. Mnookin, Lee Ross, Amos Tversky, and Robert Wilson, (1999).
- Getting Disputes Resolved: Designing Systems to Cut the Cost of Conflict by William Ury, Jeanne Brett, and Stephen Goldberg, (1993).
- Negotiation Analysis: The Science and Art of Collaborative Decision Making by Howard Raiffa with John Richardson and David Metcalfe (2002).
- The Art and Science of Negotiation: How to Resolve Conflict and Get the Best out of Bargaining, by Howard Raiffa (1985).
- Women Don't Ask: Negotiation and the Gender Divide, by Linda Babcock and Sara Laschever (2003).
- Bargaining with the Devil: When to Negotiate, When to Fight, by Robert H. Mnookin (2010).
- Negotiations: New Dealmaking Strategies for a Competitive Marketplace, by Guhan Subramanian (2010).
- Thinking Strategically: The Competitive Edge in Business, Politics, and Everyday Life, by Avinash
   K. Dixit and Barry J. Nalebuff (1991).
- Negotiation Journal: On the Process of Dispute Settlement, published quarterly in cooperation with the Program on Negotiation at Harvard Law School.
- Harvard Negotiation Law Review: A Multidisciplinary Journal on Dispute Resolution, published annually by the Harvard Negotiation Law Review at Harvard Law School, <a href="https://www.hnlr.org">www.hnlr.org</a>.
- Dispute Resolution Magazine: published quarterly by the American Bar Association Section on Dispute Resolution; the largest circulation magazine in the conflict resolution field.
- Ohio State Journal on Dispute Resolution: published quarterly by students at the Ohio State University Law School; a leading journal on negotiation and dispute resolution.
- Negotiation Briefings: Published monthly by the Program on Negotiation at Harvard Law School.

#### IX. Lecturer

Ricardo Guevara Bringas

#### **Additional Information**

Mr. Guevara Bringas is a lawyer from the School of the Bar of Paris and PUCP. He graduated from the University of Paris I Pantheon Sorbonne (Master in International Economic Law) and Bristol University (Master in Commercial Law). He performed the Negotiation program for lawyers and executives at Harvard Law School. He was an associate lawyer with Lussan & Associés, Paris, and Ernst & Young Paris at International Merger & Acquisitions department. He is the managing partner of RGB AVOCATS, law firm focused on foreign investment in Peru. He is the author of the chapter of "The Legal Protection for Foreign Investment" published with a professor of Oxford University. He has led and participated in many international transactions and advises French, US and European parent companies in their investments Peru and especially in infrastructure projects in Peru. He is the legal representative of various French industrial groups in Peru. He is the President of the Chamber of Commerce Franco-Peruvian and an arbitrator with the Chamber of Commerce of Lima.